

Newsletter Week 7, Term 2 2024

'We wish to acknowledge the Ngunnawal people as traditional custodians of the land we are meeting on and recognise any other people or families with connection to the lands of the ACT and region. We wish to acknowledge and respect their continuing culture and the contribution they make to the life of this city and this region'.

Please note, services and events advertised on the Lanyon High School website or newsletter are not endorsed or associated with Lanyon High School. For more information regarding upcoming school and community events please visit our Facebook and Instagram accounts.



Principal: Barbara Monsma

Deputy Principal (Staff): Rebecca Cusick

Deputy Principal (Students): Shannon Carnovale

P&C President: Katrina Reynolds

Principal's Report

Sign up now to access Parent Portal!!!

Attached to this newsletter is a letter that explains how parents/carers can register their ACT Government Digital Account. The account will allow you to access the soon-to-be-launched Parent Portal.

Using the Parent Portal on your mobile phone, tablet or computer, you will be able to:

- notify us if your child is sick or explain an absence
- book parent-teacher interviews
- receive academic reports
- receive our school newsletter
- receive messages from your child's teachers

- make payments
- access the school calendar and your child's student timetable.

You can start the sign up and identity verification process now so you're ready to go. Head to the Education Directorate website [Parent Portal page](#) for all the details.

Enrolments for Year 7 and Year 11 2025

Enrolment applications for the 2025 school year are now open via the link below. Year 6 and year 10 families should apply by 7 June to receive an offer from 29 July 2024.

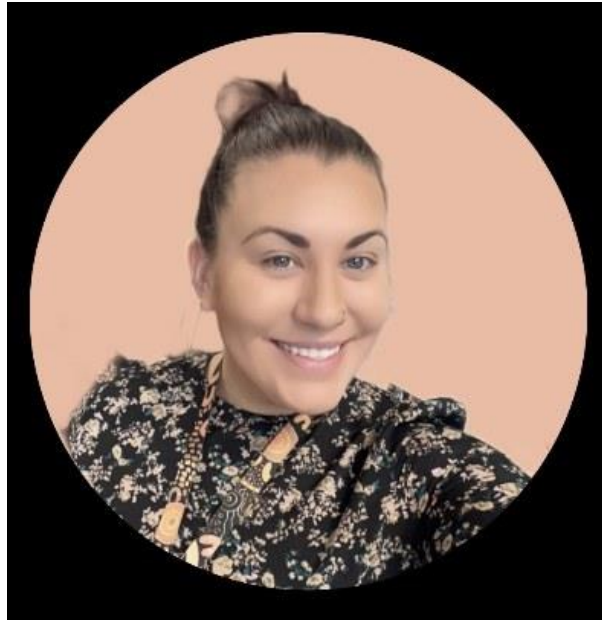
<https://www.education.act.gov.au/public-school-life/enrolling-in-a-public-school>

If you've missed the 7 June deadline, don't worry – please complete and submit your application as soon as possible. It's important that school get enrolment information as soon as possible so they can start planning the 2025 and make decisions about staffing.

Contact the Front Office staff if you need help.



Career Advisor Introduction



Hi everyone! My name is Alex Brown, and I am the new Careers Advisor here at Lanyon High School.

I am very much looking forward to supporting our students in all things Careers, including Work Experience, School Based Apprenticeships, transitions, training opportunities and so much more! If you have any questions at all or would like to have a conversation, please feel free to email me at Alex.Brown@ed.act.edu.au.

I would love for Lanyon High School to have a passion and drive in supporting our students to get out into the workforce and develop skills for both life and work, and to help advance our students' skills and confidence, so that they are fully prepared for the journey they want to take once they finish with us at the end of Year 10.

I look forward to getting to know our students and families in the Lanyon Community! 😊

9/10 Textiles

Senior textiles have been exploring the design process and creation of simple garments, accessories and plushies.

They completed lined pouches with zips. This served as a bit of a challenge as none of the students had ever inserted a zipper before.

The students are currently working on sewing, knitting and crochet skills in their final projects



Junior Woodwork

This term, Year 8 students have been working hard on developing theoretical knowledge and a range of practical skills. At the beginning of the term, students were introduced to technical drawing, where we practised communicating design ideas through Technical Drawing. Recently, students have been in the workshop familiarising themselves with a range of hand tools as they're progressing through a range of timber joints such as Rebate, Half-Lapped and T-Halving joints. A key aspect throughout the course has been attention to detail and communication, which the students have embraced. It will be exciting to see these students transfer their newfound skills moving forward, as they look to construct their puzzle project.

Senior Design and Technology

Throughout the semester students have had the opportunity to craft a six-piece timber Burr puzzle. The beauty of the puzzle lies within its construction. Students have had to develop skills that relate to reading orthographic projections (top view and side view) of the puzzle pieces and then place measurements onto their pieces of timber. Once the students have marked up their pieces, they

then remove the timber using a tenon saw, chisel and mallet. Once all the pieces have been made, the puzzle then tells the students where to refine their work so that the pieces can fit together to form the finished project.

For those students who have completed their puzzle they have had the choice to move onto other projects that have captured their attention. Some of these projects have included Infinity Cubes requiring students to set the band saw up so that they are able to reproduce the required timber bridal joints several times over. Other students have chosen to try their hand at scroll saw projects.

Students have also had the opportunity to explore the factors that affect timber growth in Australia through a written project. The written task has allowed students to explore biological, environmental, and geographical factors that can impact tree growth, specifically in Australia.





Year 8 Food Technology

In Year 8 Food Tech, students have been learning to cook a range of meals: Spaghetti Bolognese, Veggie fritters, and Taco salad. This is a part of the OzHarvest program, where they explore the significance of minimising food waste. Post-cooking, they assess their waste output, emphasising the importance of consuming a varied range of foods while being mindful of leftovers.





Year 9/10 Food Technology

In 9/10 Food Technology, students are tasked with the creative challenge of designing a child's birthday party, with emphasis on cupcake design and decorating techniques. As Line 6 students immerse themselves in the cinematic world with a movie-themed party concept, Line 2 embark on a festive journey with holiday-inspired festivities. Meanwhile, Line 1 students are engaged in crafting a sustainable and seasonal three-course meal. Through this assessment, students not only refine their baking and decorating skills but also gain a deeper understanding of thematic event planning and the importance of sustainability in food preparation.





Term Two, 2024 Student Services Team Update

			
Shannon Carnovale	Emma Menzies	Lyndsey Houghton	Stefan Andonovski
			
Barbara Roche	Mel Gordon	Jason Van Deas	Michael Blundell

It is WK 7, Term 2, 2024, we have passed the halfway mark and are on the downhill run, only a few more weeks to go before we are on school holidays. I wanted to give you a few quick reminders and seek your support so we can all finish strong.

Energy Drinks

[The ACT Public Schools Food and Drink Policy](#) was published in 2017 and it outlines the Education Directorate's commitment to healthy food and drink in ACT public schools. As part of this all schools prohibit Energy Drinks being sold and/or consumed at the school.

We have seen an increase in some of our young people drinking these (Monster, Rockstar, Red Bull & Powerade) throughout the day. Our School Youth Health Nurse, Mel has shared with you the impact they can have on the developing brain and bodies of our young people. Our teaching staff observe the impact these drinks have on our students including greater irritability, difficulty focusing on learning and lower thresholds for tolerating change.

If an energy drink is brought onto school grounds, the student will be asked to hand it in to the front office for collection. Families will receive an email from the Student Services Team outlining the incident. If you have any questions or concerns, please just reach out; we appreciate your support.

For more information families may like to consider watching [this](#) 15-minute video from the ABC's *Catalyst* program. **Please note** that the video tells the real-life story of a teenager's death after consuming pre-mixed alcohol and energy drinks. The video then investigates what is an energy drink, and what happens to people's bodies when they consume energy drinks. Medical experts are interviewed on the topic, as well as a representative from the Australian Beverages Council.

Positive Behaviours for Learning

[Positive Behaviour for Learning \(PBL\)](#), is an evidence-based, multi-tiered behavioural framework that supports positive outcomes for all students in their social, emotional, and academic development. The focus is on building whole school, initiative-taking systems, and practices, which reduce the need for reactive interventions.

At Lanyon, this term we are focussing on: **we use public language in public places**, and we seek your support to have conversations with your young people about appropriate and respectful language at school.

School Uniform

A school's dress standard plays an important role in promoting a positive image of the school and creating a sense of identity among students. Each ACT public school has a dress standard which for primary and high schools involves a school uniform. In high schools this includes a formal style option, which may be the sole uniform option or offered alongside a less formal option.

The Lanyon School Uniform procedure is underpinned by the ACT Education's [Dress Standards and Uniform in Canberra Public Schools Policy](#). The Lanyon Uniform Procedures were updated in 2023 to include plain blue or black bottoms, with or without the school logo. We do have a small number of second-hand uniforms available for families and you are encouraged to reach out if you need some support. Additionally, young people grow so fast so and we welcome donations of any clean unwanted school uniforms.

If your young person attends school out of uniform, they will be sent to Student Services to change into a clean second-hand uniform, and you will receive an email from the Student Services Team to let you know.

Assessment Reminders

In addition to ensuring you have access to the Google Classrooms, you may like to check out the [Curriculum Documents](#) on the schools website. These documents provide an outline of what is being completed in class and the assessment schedule. If you would like more information, please connect to our teachers by email: firstname.lastname@ed.act.edu.au

We continue to meet with families and work with the Pastoral Care Advisors and teachers to work towards positive outcomes for our community. I am always keen to connect with our young people and their families to devise engagement plans so that we can work collaboratively to focus on improved student wellbeing and academic outcomes.

Thanks for your ongoing support.

Shannon Carnovale

Fact Sheet for Parents and Carers

CHANGES TO DRESS STANDARDS AND UNIFORMS IN CANBERRA PUBLIC SCHOOLS

What Has Changed?

In Term 3, 2016 the ACT Government Education Directorate released the Dress Standards and Uniforms in Canberra Public Schools Policy, replacing the Dress Standards and Colour Codes in Public Schools (2010) policy. The new policy will require all Canberra public schools to create and implement their own uniform and dress standards in partnership with their school communities.

The new policy has been introduced in response to a 2014 survey that found Canberra parents are overwhelmingly in favour of seeing school uniforms in high schools. Under the changes, primary schools and high schools will be required to have a school uniform. High schools will also be required to offer their students the option of a formal-style school uniform. All public primary schools currently have a uniform, and the majority of public high schools currently have a uniform, with approximately half of the high schools also offering students a formal style uniform.

The new policy will require changes for a small number of high schools, who will need to undertake a process with input from the school community to identify a formal uniform option. The purpose of the policy is to provide direction and advice to schools in developing and implementing school-based student dress standards policy and procedures.

Supporting Student Health and Wellbeing

Schools Principals are able to make changes to uniform requirements for individual students to ensure student's health and wellbeing. Principals can grant individual students short- and long-term modifications and exemptions when the wearing of a uniform causes personal disadvantage outlined in anti-discrimination and human rights legislation, has implications for the student's health, or ability to comply with requirements relating to their ethno-religious background.

When creating new uniform policy schools are required to consult with students, staff and parents/carers about the processes and procedures associated with the school-based policy as well as consulting on the design of the uniform. Schools will also work with their school community to ensure that uniforms:

- Are comfortable, hard-wearing and affordable for families
- Provide adequate sun protection
- Are suitable for all students regardless of gender identity, preferred presentation, ethnicity, religion, age, pregnancy or body shape
- Are appropriate for students with disabilities
- Are sourced from ethical producers
- Comply with all health and safety, human rights and anti-discrimination laws.

Benefits of Uniforms

School uniforms have been linked to creating a stronger sense of school identity, especially when developed in partnership with the school community. This stronger sense of identity has been linked in turn to improved student wellbeing. School uniforms have a number of other benefits, including:

- Promoting a sense of belonging among students
- Making school clothing more affordable for families and reducing perceived pressure for students to wear fashionable items
- Promoting the safety of students through easier identification
- Helping students to learn the importance of appropriate presentation.

Cost of Uniforms

Some parents and caregivers may be reluctant to support uniforms due to concerns about the initial costs. Under the new policy, school boards are required to consider the costs to families when designing a dress standards policy and uniform and must inform school communities about how they will provide access to uniforms for families who may find it difficult to afford a uniform. This could include reducing costs to parents through approaches such as bulk purchasing, clothing pools, providing items for loan and a staged introduction of new uniform options.

More Information

The Dress Standards and Uniforms in Canberra Public Schools Policy, as well as the accompanying Procedures and Guideline are available on the Education Directorate's website:

http://www.education.act.gov.au/publications_and_policies/policy_a-zIf you have any questions or comments about the new policy please contact your school in the first instance. This will ensure you are provided with the most up-to-date information about the school's dress codes and uniform requirements.

Further information can be obtained by contacting your school Principal or the Directorate's Liaison Unit on (02) 6205 5429.

Mobile phone policy for all ACT public schools applies this term

You are reminded that the new [Personal Use of Communication Devices in ACT Public Schools Policy](#) now applies in all schools from term 2, 2024.

For students at Lanyon High School (LHS) this means:

- Students in years P-10 at ACT public schools may not use or access personal communications devices at school, including recess and lunch, or during school authorised events.
- At LHS, "...at school..." means, on school grounds between the hours of 8am and 3pm, Monday to Friday.
- Phones are not to be used in the classroom or the playground. Phones should not be visible or audible during 8am to 3pm. All phones must be in bags and on silent.

- Students are strongly encouraged to leave their phones and other personal devices at home.
- Further information is available by accessing the Mobile Phone Procedures for Lanyon High School on the school's website.

Special considerations and exemptions

Exemptions can be requested if a student needs their device/assistive technology:

- to manage or monitor a medical condition
- to help meet caring or family responsibilities
- to support adjustments for students with disability as part of an agreed individual learning plan. If you have not applied for an exemption, please speak with our front office.

You can read more about the policy including frequently asked questions on the [Education Directorate website](#).

Energy drinks at school



Hi Parents and Carers!

Energy drink consumption by High School students is on the rise. Here are some interesting facts about energy drinks:

- US Navy pilots are not allowed to consume energy drinks 24 hours before flying as research shows they are more likely to make mistakes after having an energy drink
- It is not recommended to have caffeine after 2pm as caffeine remains in the body for at least 6 hours
- As caffeine is a stimulant it can impact your sleep, it can stop you falling asleep, cause a disrupted sleep, and a reduced quality of sleep.
- There are thousands of reported emergency room visits in which an energy drink was cited as the primary cause of, or a contributing factor to a health problem
- Health issues associated with energy drinks include severe anxiety and depressive symptoms, headaches, irregular heartbeats, heart attacks, higher body temps, seizures and even death young adults and adolescents are particularly attracted to energy drinks because of effective product marketing, peer influence and a lack of knowledge of the potential harmful

effects. If you are concerned that your child is consuming energy drinks on a regular basis, please reach out and I would be happy to provide them with some support and education.

Thank you,

Mel Gordon

School Youth Health Nurse

Melaniea.gordon@act.gov.au

0491 444 879

NDIS Preparing for employment



Preparing a pathway to employment

Register to learn about paving a pathway to post school life.

The National Disability Insurance Agency (NDIA) would like to invite you to a webinar about building skills and paving a pathway to post school life.

[Book your ticket now via Humanitix](#)

We will discuss the NDIS-funded supports and assistance available to help young people build skills to prepare for their transition. The webinar will cover:

- NDIS supports available to help you achieve your education and employment goals.
- Preparing for your planning meeting.
- Finding a suitable provider.
- Case studies and scenarios.

Who should attend: Students with a disability in Years 9-12, families, carers and education professionals

Location: Online

This is a National event, we have listed the start and finish times in your local time zone.

Session	Date	Time	Register
Session 1	18 June 2024	10am – 11am (AEST) 8am – 9am (WA) 9:30am -10am (SA/NT)	Register here
Session 2	19 June 2024	1pm – 2pm (AEST) 11am – 12pm (WA) 12:30pm – 1:30pm (SA/NT)	Register here
Session 3	20 June 2024	6pm - 7pm (AEST) 4pm – 5pm (WA) 5:30pm – 6:30pm (SA/NT)	Register here

Further sessions will be made available, please visit our events page: [Latest events | NDIS](#)

Additional information: If you have any accessibility requirements please let us know when you register. Please note: A minimum of five business days' notice is required to book Auslan interpreters and live captioning services.



Upcoming online eSafety opportunities for schools



The Online Safety (eSafety) Education team is committed to working with school communities to create safer online environments for everyone and have curated resources that can be shared with parents and carers through your existing school networks. These include:

- [Upcoming Webinars from the eSafety Commissioner](#)
 - These live webinars give parents and carers the knowledge, skills and tools to support their children to have safe online experiences. They include eSafety 101, Wellbeing and digital technologies, consent and online boundaries, and setting your child up for success online.
- [Online Safety for every family](#)
 - These short videos and easy-to-read advice sheets will give you the confidence to talk with your children about online safety. They include tips to help them stay safe, and important information about what to do if something bad does happen online.
- [The eSafety Guide](#)
 - Find out how to protect your personal information and report harmful content on common social media, games, apps and sites. Entries are for information only and are not reviews or endorsements by eSafety.

Contact Online Safety Education team on EDUeSafety@act.gov.au

Careers, Transitions and VETiS

The ACT Education Directorate is excited to announce that expressions of interest (EOIs) are open for the **GETS Electrotechnology Vocational Learning Program** and **ACTI Beauty Vocational Learning Program**. EOIs for these VLPs will close on **Monday 24 June** and **Friday 5 July** respectively.

For more information about these programs, please refer to the attached flyers. We encourage you to share these opportunities with students who may be interested.

If you have any questions about these, or other Vocational Learning Programs, please contact **Cyrus Wren** on **0421 840 407** or VETforSS@act.gov.au

CIT Canberra Institute of Technology

SCHOOL ENGAGEMENT EVENTS 2024

CIT offers a range of free workshops, activities and events throughout the year to provide secondary school students with opportunities to explore their course and career interests across different industry areas.



For more information:
cit.edu.au/schools
CITSchoolsEngagement@cit.edu.au

School career expos and information sessions CIT attends school career expos and information sessions throughout the year. Ongoing	Secondary Schools Cooking Competition Students in years 10 to 12 are invited to put their culinary skills to the test in the Australian Culinary Federation (ACF) Secondary Schools Cooking Competition ACT at CIT. 14 June	Twilight Enrolment Session (Semester 2) Come along to speak to CIT staff and get answers to your course and enrolment questions. 20 June	Bridge Challenge Students in years 9 to 10 can put their engineering and construction skills to the test to design and build the strongest bridge. 21 June
Canberra Careers XPO CIT is an annual exhibitor at the Canberra CareersXpo. Come along to meet our friendly teachers and student support staff. 7-8 August	Health, Community and Science Showcase Celebrate National Science Week at CIT. Students in years 10 to 12 are invited to participate in a range of practical activities in science, health, education, community work and/or sport and fitness. 14 August	Studio24 Creative Industries Showcase Students in years 11 and 12 are invited to Studio24 to explore their course and career interests through a range of hands-on workshops in creative fields. 13 September	Open Day 2024 Schools are invited to attend CIT Open Day 2024. Explore the teaching and learning facilities and speak directly with CIT teachers and student support staff to learn more about course options and career pathways. 13 September

2024 Electrical Vocational Learning Program

The Electrical Vocational Learning Program provides the opportunity to:

- Complete units of competency from the electrical qualification - UEE30820
- Gain electrical experience with an electrician and learn about the industry
- Receive guidance towards finding an employer and an electrical apprenticeship

Eligibility:

- Suitable for Year 9, 10, 11 and 12 students
- Ideal for Year 12 students seeking an electrical apprenticeship at the end of Year 12

Successful graduates of the program will receive a Statement of Attainment for:

- WH&S:
 - UEECD0007 - Apply work health and safety regulations, codes and practices in the workplace
- Workshop:
 - UEECD0019 - Fabricate, assemble and dismantle utilities industry components

PPE and tools:

- Hand and power tools provided for use or can bring own (week 4 onward)
- Ear muffs, googles, gloves and dust masks provided for use or can bring own
- Covered footwear, long pants, short or long sleeve shirt required

Wednesdays 8:30 am to 3:30 pm	
WH&S	24/07/24
WH&S	31/07/24
WH&S	07/08/24
Electrical	14/08/24
Electrical	21/08/24
Workshop	28/08/24
Workshop	04/09/24
Workshop	11/09/24
Workshop	18/09/24
Workshop	25/09/24

Recess and Lunch:

- To bring own recess and lunch
- Kitchen, tea and coffee provided
- Takeaway located nearby if required

Learning resources:

- All learning resources provided, no electronic devices or text books required

Locations (please arrange own transport):

- 25-27 Darling Street Mitchell (main training location)
- 21-23 Huddart Court Mitchell (2nd training location)

Fees:

- \$80 payment to be made to the school

Process:

- Complete Expression of Interest (EOI) form [here](#)
- EOI open 1 May 24, EOI close 21 June 24

Supported by





BEAUTY

2024 VOCATIONAL LEARNING PROGRAM

Discover a career in beauty with this practical program

Duration:	One (1) day per week for eight (8) weeks (every Thursday), plus a work experience component in the final weeks of the program.
How to apply:	<p>Students from years 9 to 12 will be selected to participate in this vocational learning program by way of expression of interest (EOI). EOIs will be assessed by the Education Directorate to ensure that participating students are best suited for success in this program.</p> <ul style="list-style-type: none"> • Expressions of interest open: Tuesday 28 May 2024 • Expressions of interest close: Friday 5 July 2024 <p>A QR Code to the EOI is available at the bottom of the flyer</p>
Student fee:	\$80
Location:	Australian Capital Training Institute (ACTI) - (02) 6176 3411 26 Mort Street Braddon
Start date:	Thursday 25 July
Finish date:	Final class: Friday 12 September. Work experience will follow in the last two weeks of term 3.
Requirements:	<p>Students will be required to wear black, loose-fitting pants and shirt, and enclosed shoes. (no tights allowed).</p> <p>Please note that this program involves a spray tanning unit of competency. Students will be required to tan another student and be tanned themselves. When undertaking this practical assessment, students will need to wear shorts and a singlet.</p>
Achievement:	<p>Students who participate in this program will have the opportunity to achieve the below units of competency:</p> <ul style="list-style-type: none"> • SHBXCCS007: Conduct salon financial transactions • SIRXLS001: Sell to the retail customer • SHBXWHS003: Apply safe hygiene, health and work practices • SHBBOS007: Apply cosmetic tanning products.

Supported by



To register your interest in the program, click [here](#) or scan the QR code:



Parent workshop

SCHOOL PSYCHOLOGY SERVICE
Hedley Beare Centre for Teaching
and Learning
Fremantle Dr, Stirling



RESPONDING TO YOUR CHILD'S STRONG EMOTIONS

PARENT WORKSHOP

- **TAKE POSITIVE ACTION TO ADDRESS YOUR CHILD'S CHALLENGING BEHAVIOURS**
- **LEARN SKILLS TO DE-ESCALATE CONFLICT**
- **MAKE POSITIVE CHANGES IN YOUR FAMILY'S INTERACTIONS**



Thursday, 20 June, 2024
12:30 - 2:30pm

For parents of students in Years 4 to 12

Responding to Your Child's Strong Emotions

WHAT IS THE RESPONDING TO YOUR CHILD'S STRONG EMOTIONS PARENT WORKSHOP?

Responding to your Child's Strong Emotions is a 2-hour workshop facilitated by the School Psychology Service aimed at helping parents/carers address their child's challenging, violent, or destructive behaviours. During the workshop parents/carers have the opportunity to develop a clear plan to address their child's challenging behaviours.

WHAT DOES THE WORKSHOP INVOLVE?

Each workshop will have approximately 12 participating families (one or both parents/carers) and is facilitated by two school psychologists. Activities are based on the Non-Violent Resistance evidence-based therapeutic approach. Your child does not attend the workshop with you.

ARE THERE ANY RISKS FOR PARTICIPANTS?

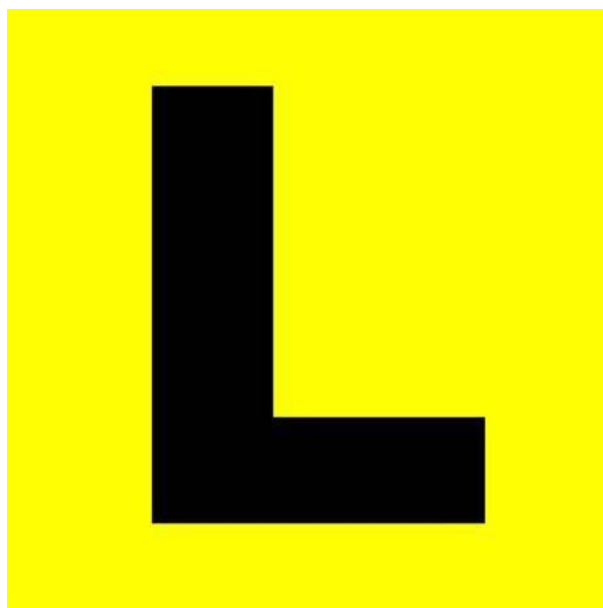
It's possible that when participants start to use the strategies taught in the program, they or their child may initially experience a higher level of distress as challenging behaviours are addressed. However, as participants continue learning and practicing a wider range of strategies, these are likely to reduce.

HOW WILL INFORMATION BE KEPT AND SHARED?

Information shared within the group is confidential and is not shared outside of the workshop. Should facilitators become concerned about a child's safety or well-being external agencies will be notified. Where appropriate, the facilitators will endeavour to assist families to identify the appropriate next steps in gaining support.

At the end of the workshop participants will be asked to complete short questionnaire. This data is used to evaluate the effectiveness of the program. File notes regarding parent/carer involvement in the program will be recorded, stored securely, and placed on an electronic student School Psychology file.

Pre Learner-Driving Course



Year 10 Week 10 Term 2 Pre Learner-Driving Course

During Week 10 this term year 10 will have the opportunity to complete their Pre Learner-Driver course here at Lanyon High School. At the conclusion of the course students will have the opportunity to complete their Learner Driver's License. For those students who have already completed their Pre Learner-Driving Course they will be expected to find and attend work experience (WEX) for the duration of week 10. Students having trouble deciding or contacting WEX employers are advised to speak to their PC teacher or our WEX coordinator Alex Brown.

Unfortunately for our students who live in NSW the ACT Pre Learner Drivers Course will not be accepted when applying for a NSW drivers' licence. For these students it will be expected that they organise Work Experience during week 10.

Medical note



An updated medical form must be updated yearly for students to participate in excursions. If you have not completed one for 2024 forms are available at the front office and the school's website.

Support for Parents & Carers



ACT Council of Parents & Citizens Associations

SUPPORTING NEURODIVERGENT CHILDREN

For parents & carers



Presented by Christina Keeble

- EXPERIENCED EDUCATOR WITH LIVED NEURODIVERSE EXPERIENCE
- HIGHLY RECOMMENDED BY PARENTS
- NEUROAFFIRMING APPROACH
- PRACTICAL HELP FOR PARENTS & CARERS
- COREGULATION & INTERROCEPTION

💰 \$20 per person

📅 Tuesday 11 June

🕒 10:30am - 1:30pm
OR
6:00 - 9:00 pm



Register: www.actparents.org.au

Operation Formal Wear 2024



Canberra Lions Club
Lake Tuggeranong
laketuggeranong.act@lions.org.au

Operation Formal Wear

We Need Your Help!

Last year, the first Operation Formal Wear was deployed, with over 700 individual items of formal attire being donated to students across the ACT and surrounding regions. The Lake Tuggeranong Lions Club was inundated with donations that the shopping days had to be extended from one to two days. It was truly a successful event.

For 2024, the Lake Tuggeranong Lions Club is proud to commence Operation Formal Wear, where we will provide Canberra students with beautiful formal wear for their formal. And, again, we will do it for free.

We are collecting donations of new and second-hand formal attire (male and female), and offers for services, from the community and small businesses to help families save on the cost and enable graduates to confidently attend their formal.

"Shopping Days" will be Saturday 31 August and Sunday 1 September, from 10am at the Lions Youth Haven at Westwood Farm on Kambah Pool Road.

Members of the public wishing to donate or become a drop off point can contact us via our Facebook event page [Operation FormalWear](#).

About Canberra Lake Tuggeranong Lions Club

The Canberra Lake Tuggeranong Lions Club has been servicing the Tuggeranong and the wider Canberra community for over 30 years. You'll often see us at the Bunnings at Majura Park cooking/selling sausage sandwiches and leading up to Christmas our famous Lions Christmas Cakes and Puddings.

In our 30 years we have sponsored numerous Lions Hearing Dogs and most recently our club has sponsored the first Lions Medical Alert Dog in the NSW/ACT region. Our club also supports Lanyon Pantry, Backpack Beds for the Homeless, Beyond Blue, Orange Sky, ACT Cancer Council and several Canberra region families.

The club meets in person on the second Monday of the month at the Erindale Neighbourhood Center and visitors are welcome. We can be contacted on the email address above or via our Facebook group [Lake Tuggeranong Lions](#).

Leavers form

A reminder for all parents and carers if your student is no longer attending Lanyon High, you must fill out a leavers form.



LEAVERS FORM

Name: _____ PC Group: _____

Address: _____

New Address: _____

Phone: _____ Leaving Date: _____

New School: _____

Parent/Guardian Name: _____

Signature: _____

Date: _____

OFFICE USE ONLY

Chromebook charger and internet dongle (if applicable) returned
(only applies if student will not be attending another public school)

Absence print out

Student file sent to new School
or archived

High School Record
(years 9 and 10 only)

Library books returned
 Taken off XERO

Process student departure on SAS

Deleted student from Timetable

*We are a community fostering excellence in
learning, inclusivity and active citizenship*

Updating of details

Just a reminder for all parents and carers that if you have changed any details for example, email address, residential address or phone number. Please let us know via email lanyonHSinfo@ed.act.edu.au so we can ensure all details are correct and up to date.

Support services



Parents or carers who are struggling with any element of parenting can reach out to Parentline ACT.

This is a free telephone counselling service who can offer support and advice for on any parenting concerns.

Contact them on the number below or at this website.

<http://parentlineact.org.au/>

Contact Us

Lanyon High

20 Heidelberg Street

Conder, A.C.T, 2906

Phone: [6142 1800](tel:61421800)

Absences: [6142 1800](tel:61421800) or lanyonHSstudentabsences@ed.act.edu.au

Email: lanyonHSinfo@ed.act.edu.au

Visit us on the web at [Home - Lanyon High School \(lanyonhs.act.edu.au\)](http://lanyonhs.act.edu.au)

Find us on Facebook <https://www.facebook.com/LanyonHS.OfficialPage>.

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